

Teaching and Learning

Teaching

Is the path the objective or does the path lead to the objective?

This is by no means solely a philosophical question. Coaching is a service that is only demanded again if the coach has provided an effective service in the eyes of the coachee.

Teaching is practical, pragmatic and can be evaluated in coaching practice. The saying goes: everything that is taught is examined and everything that is examined is to be learned. In its core, teaching is authoritarian, which is balanced out by the respectful handling, appreciative acceptance and sympathetic tolerance of different learners with their individual potential.

The conveyance of the theory of Self-Organised Coaching requires an interaction of didactic and methodology, which individually encourages the gaining of competence as a coach.